



1.1 CHILDREN'S RIGHTS AND ENTITLEMENTS

POLICY STATEMENT

Our aim is to provide a setting in which your child can progress from being a toddler to a "little person"; fully equipped to cope with the many challenges he/she will encounter on entering the more formal environment of school.

- We promote your child's right to be strong, resilient, and listened to by creating an environment in our setting that encourages children to develop a positive self-image. This includes their heritage arising from their colour and ethnicity, their languages spoken at home, their religious beliefs, cultural traditions, and home background.
- We promote your child's right to be strong, resilient, and listened to by enabling them to have the self-confidence and vocabulary to resist inappropriate behaviour displayed by others.
- We encourage your child to develop a sense of autonomy and high self-esteem through adult support in making choices. They will also be supported in finding names for their own feelings and acceptable ways of expressing them.
- We help your child to build on trusting and supportive relationships within their families, with peers and with other adults.
- We work with parents to build their understanding of, and commitment to, the principles of safeguarding all our children.

What it means to promote children's rights and entitlements to be 'strong, resilient and listened to'.

To be strong and resilient means to be:

- secure in their relationships
- able to be assertive and state their needs effectively
- safe and valued as individuals in their families and in relationships beyond the family, such as day care or school
- self-assured and able to form a positive sense of themselves; including all aspects of their identity and heritage
- included equally in early years settings and in community life
- confident in their abilities and proud of their achievements
- progressing optimally in all aspects of their development and learning
- part of a peer group in which they learn to negotiate, develop social skills and identity as individuals; respecting the rights of others

Registered Charity 275966
OFSTED Registered

Chairperson: Samantha Foster-Kennedy
Secretary: Suzi King



- able to overcome difficulties and problems
- positive in their outlook on life
- able to cope with challenges and change.

To be listened to means:

- Adults who are close to children recognise their need and right to express and communicate their thoughts, feelings and ideas.
- Adults who are close to children are able to tune in to their verbal, sign and body language, in order to understand and interpret what is being expressed and communicated.
- Adults who are close to children are able to respond appropriately and, when required, act upon their understanding of what children express and communicate.
- Adults respect children's rights and facilitate children's participation in imaginative and child centred ways in all aspects of nursery life.

Registered Charity 275966
OFSTED Registered

Chairperson: Samantha Foster-Kennedy
Secretary: Suzi King



This policy was adopted at a meeting of the Meadow Nursery School Parents' Association Committee	
Held on	31 st March 2014
Policy reviewed	September 2025
Date to be reviewed	September 2027
Signed by Chair	
Name	Samantha Foster-Kennedy
Signed by Nursery Manager	
Name	Debbie Hill